

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Islamiyat

Monday 12 May 2014 – Morning
Time: 2 hours 30 minutes

Paper Reference
4IS0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer **two** questions from Section 2 and **two** questions from **either** Section 3A **or** Section 3B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is **100**.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Textbooks are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION 1: The Qur'an and Hadith

Answer ALL questions in this section.

1 Translate the following Surahs in full and answer the questions that follow:

(a) (i) Al-Ma'un.

(2)

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(ii) Give **one** example of a small kindness.

(1)

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(iii) What is a **hypocrite**?

(1)

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(iv) State **one** belief about the character of Allah which is shown in charitable giving.

(1)

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(b) (i) Al-Falaq.

(2)

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(ii) State **one** reason why Al-Falaq is described as a prayer for protection.

(1)

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(iii) Why is it wrong to envy others?

(1)

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(iv) State **one** reason why Allah is known as "the Light".

(1)

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(Total for Question 1 = 10 marks)



2 Translate the following Ayats and answer the questions that follow:

(i) (a) وَجَاهِدُوا فِي سَبِيلِ اللَّهِ

(1)

(ii) What is "the greater Jihad"?

(1)

(iii) Give **one** reason why Muslims might be prepared to fight a war.

(1)

(i) (b) وَاعْتَصِمُوا بِحَبْلِ اللَّهِ جَمِيعًا وَلَا تَفَرَّقُوا

(1)

(ii) What is the rope (cable) of Allah?

(1)

(iii) Give **one** reason why staying united is important to Muslims.

(1)

(i) (c) إِنَّهَا الْخَمْرُ وَالْمَيْسِرُ وَالْأَنْصَابُ وَالْأَزْلَامُ رِجْسٌ مِّنْ عَمَلِ الشَّيْطَانِ فَاجْتَنِبُوهُ لَعَلَّكُمْ تَفْلَحُونَ

(1)

(ii) Who is **Shaytan** (Satan)?

(1)

(iii) Why are Muslims opposed to superstition?

(1)

(Total for Question 2 = 9 marks)



3 Translate the following Ahadis and answer the questions that follow:

(i) (a) الدنيا مزرعة الآخرة

(1)

(ii) Give **one** feature of Paradise described in the Qur'an.

(1)

(iii) Suggest **one** way in which Muslims prepare themselves for the hereafter.

(1)

(i) (b) المسلم من سلم المسلمون من لسانه ويده

(1)

(ii) What is the punishment for slander?

(1)

(iii) State **one** reason why it is so important to avoid slander.

(1)

(i) (c) طلب العلم فريضة على كل مسلم

(1)

(ii) What special knowledge was given to Adam by Allah?

(1)

(iii) State **one** reason why this teaching is particularly important to Muslim women.

(1)

(Total for Question 3 = 9 marks)

TOTAL FOR SECTION 1 = 28 MARKS



P 4 3 0 0 8 A 0 5 3 2

SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- 4 (a) Outline the part played by **each** of the following in the Prophet's early years:
(i) Halima
(ii) Abu Talib
(iii) Bahira. (6)
- (b) **Briefly** explain how his contact with **each** of these persons may have influenced the Prophet in his later years. (6)
- (c) "By his own example the Prophet demonstrated how Muslims today should live their lives." Use **three** illustrations in support of this statement. (6)

(Total for Question 4 = 18 marks)

- 5 (a) Describe how **each** of the following assisted the Prophet's escape from Makkah:
(i) Ali
(ii) Abu Bakr. (8)
- (b) Give **two** examples to explain why the Prophet's escape is known as the Hijrah (the 'breaking of ties'). (4)
- (c) All Muslims belong to the Ummah. What do you consider to be the Ummah's most important features? Give reasons for your opinion. (6)

(Total for Question 5 = 18 marks)

- 6 (a) Describe what happened when an army led by Abu Jahl met a small Muslim force at the Well of Badr. Why is this occasion called "the first battle in the Jihad"? (8)
- (b) **Briefly** explain how the Prophet showed himself to be **both** a brave **and** a generous opponent. (4)
- (c) Why is it important that Muslims should remember events such as these? (6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 4

Question 5

Question 6

(a)

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Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

- Question 4
- Question 5
- Question 6

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Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

- 7** (a) Describe the teaching of the Qur'an about:
(i) the power of Allah
(ii) the mercy of Allah. (8)
- (b) "There is no god but Allah." Explain why this statement is so important to Muslims. (4)
- (c) How may their understanding of Allah help Muslims in their relations with people of other religions? (6)

(Total for Question 7 = 18 marks)

- 8** (a) What does **Zakah** mean? (2)
- (b) Describe the way in which the collection of Zakah might be organised in a Muslim country. (4)
- (c) Explain how the distribution of Zakah may benefit **both** the rich **and** the poor. (6)
- (d) "True giving is not obligatory – it is best left to a person's conscience." What arguments might Muslims use to challenge this point of view? (6)

(Total for Question 8 = 18 marks)

- 9** (a) Explain, with examples, the meaning of **each** of the following sources of Islamic law:
(i) Ijma
(ii) Qiyas. (8)
- (b) Explain why it is important for Muslims to have a clear code of conduct. (5)
- (c) Why does it matter that Muslim justice is carried out publicly and not in private? (5)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (~~☒~~) and then indicate your new choice with a cross (☒).

Chosen Question Number:

- Question 7
- Question 8
- Question 9

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(b)

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(c)

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(Total for Question = 18 marks)



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

- Question 7
- Question 8
- Question 9

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(c)

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Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

- 10** (a) Outline Shi'ah teaching about Tawhid. (6)
- (b) Explain how Zakah shows the unity of the Muslim community. (6)
- (c) "Wish for your brother what you wish for yourself..."
Briefly discuss **three** ways, other than Zakah, in which Muslims may show concern for one another. (6)

(Total for Question 10 = 18 marks)

- 11** (a) Outline the Day of Judgement, as described in the Qur'an, **including** the part played by angels. (8)
- (b) **Briefly** explain the meaning of **each** of the following:
(i) As-sirat (the bridge) (2)
(ii) Al-mizan (the balance). (2) (4)
- (c) How may their understanding of Allah as the Judge help Shi'ah Muslims in their relations with people of other religions? (6)

(Total for Question 11 = 18 marks)

- 12** (a) Give a **brief** account of **each** of the following teachings:
(i) The infallibility of the Prophets
(ii) The attributes of the Prophets. (4)
- (b) Explain why Shi'ah Muslims are taught to treat the revealed books of the Prophets before Muhammad (p.b.u.h.) with caution. (4)
- (c) In what sense is Muhammad (p.b.u.h.) the "seal" of the Prophets? (6)
- (d) What does the Qur'an teach about the powers of Muhammad (p.b.u.h.)? (4)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

TOTAL FOR PAPER = 100 MARKS



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (~~☒~~) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 10 ☒

Question 11 ☒

Question 12 ☒

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(b)



(d)

(Total for Question = 18 marks)



Indicate which question you are answering by marking a cross in the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new choice with a cross (☒).

Chosen Question Number:

Question 10 ☒

Question 11 ☒

Question 12 ☒

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